Health, Wellbeing and Productivity in Offices: GBI Interiors Tool

by
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GBI is about education

Education systems traditionally focuses on making a person employment worthy.
Now it would have to capacitate people with values that help them understand their relationship with the environment and empower a person lead a life of contentment and satisfaction.

In this context, education will have to go beyond mere transfer of information.

Agenda 21
WGBC: Health, Wellbeing and Productivity in Offices

The Next Chapter for Green Buildings

released in 2014
“...buildings can maximise benefits for people, and leave the planet better off as well. Low carbon, resource efficient, healthy and productive – fundamentally, this is about higher quality buildings.”

WGBC

“We shape our buildings, and afterwards our buildings shape us”

Winston Churchill
“...if the human benefits of green building could be reliably quantified this would prove beyond all doubt the ROI for investing in building green.”

WGBK
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AWARENESS

GBI INTERIORS TOOL

QUANTIFIABLE RESULTS

translation
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**GBI INTERIORS TOOL**

- Jointly developed by MGBC and MIID
- Enables interior spaces to be GBI rated
- Same 6 criterias, ratings and 100 points
  - Encourages innovative ID
- Points for sustainable space design
  - Green procurement
- Allows active participation by occupants
- Encourages constant reviews by occupants
Space Energy Intensity (SEI)

- Aircond – on demand, zoning, controllability, 5 Star EE rating
  - Lighting and Plug Load
  - IAQ to include FFF
- Open, flexible space planning
- Hot desking, UAD, Breakout space
- Sustainable construction, pollution control during fitout
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GBI INTERIORS TOOL

- Green Office Guide for all staff
  - Recycled content materials
- Renewable materials and sustainable timber
  - Green products
- Drinking water filtration system, avoid bottles
  - Nightwatchman software
  - Psycho escapism
  - Green indoor areas
UNESCO’s Education for Sustainable Development (ESD) is simultaneously an education and a conceptual tool that take into account the present environmental, societal and economic challenges –

- learning to know,
- learning to be,
- learning to live together,
- learning to do and
- learning to transform oneself and society.”
GBI is about **education**

“ESD must benefit the **local** community and this is key to a sustainable development, maintains **local** participation and helps preserve **local** culture”

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Thank you